
Paul Rowe Jr/Sr High School

ANNUAL EDUCATION RESULTS REPORT

2020-2021

Spring 2021 Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	Paul Rowe Jr-Sr High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	86.2	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	80.7	87.8	85.4	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	84.6	74.2	83.9	83.4	80.3	79.6	Intermediate	Maintained	Acceptable
	5-year High School Completion	84.5	100.0	92.7	86.2	85.3	84.8	Intermediate	Declined	Issue
	PAT: Acceptable	n/a	n/a	73.9	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	18.0	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	78.5	n/a	n/a	83.6	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	9.9	n/a	n/a	24.1	n/a	n/a	n/a	
Teaching & Leading	Education Quality	89.0	90.6	87.7	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	85.1	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	85.1	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	74.4	100.0	90.1	79.5	81.8	81.4	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Measure Evaluation Reference (Required AEAMs)

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards that remain consistent over time. The Standards are calculated by taking the 3-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

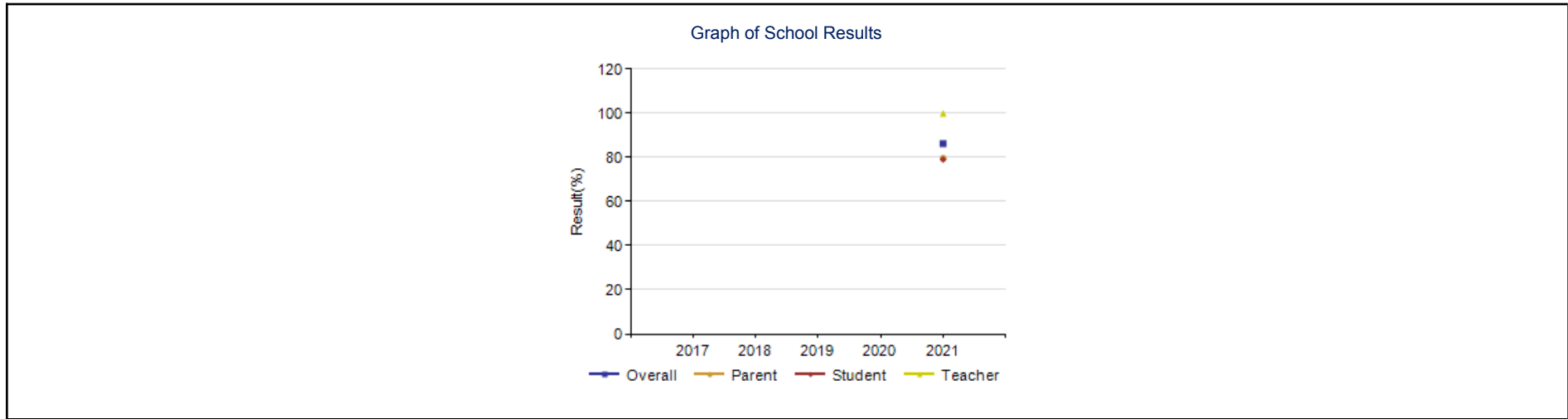
The following pages include tables and graphs that provide detailed data for the performance measures. Schools may include these under each measure/outcome to provide context and help in interpreting the results.

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	36	86.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,086	84.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	18	79.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	201	84.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11	79.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	726	70.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	159	98.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0

Comment on Results: The overall results are above the authority and province results. The students in the grade 10 class were not able to complete the survey. The class was in isolation due to COVID-19.



Notes:

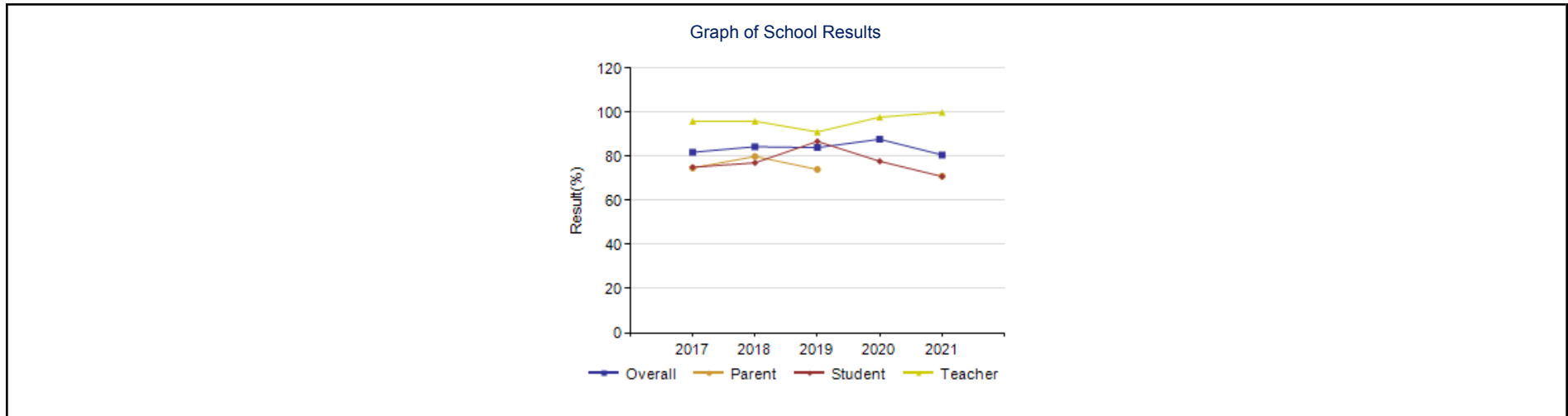
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2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	School										Measure Evaluation			Authority										Province											
	2017		2018		2019		2020		2021		2017			2018			2019			2020			2021			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Overall	152	81.9	70	84.4	82	84.0	47	87.8	36	80.7	n/a	n/a	n/a	2,148	82.0	1,391	86.2	1,348	85.7	1,377	85.2	1,086	82.9	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3	230,843	83.2		
Parent	16	74.7	12	80.0	17	74.1	5	*	18	71.1	n/a	n/a	n/a	282	78.3	251	80.4	237	77.9	284	79.5	202	79.1	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4		
Student	126	75.1	48	77.1	56	86.8	38	77.8	11	70.9	n/a	n/a	n/a	1,688	72.6	980	82.7	933	82.5	932	79.9	725	74.3	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1		
Teacher	10	96.0	10	96.0	9	91.1	9	97.8	7	100.0	n/a	n/a	n/a	178	95.1	160	95.5	178	96.8	161	96.3	159	95.3	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1		

Comment on Results: The results for modelling characteristics of active citizenship is below our previous three year results. Our grade ten class was not able to complete the survey due COVID-19 isolation requirements. Due to COVID-19 restrictions, students were not able to participate in many of the citizenship activities they would in a normal year.



Notes:

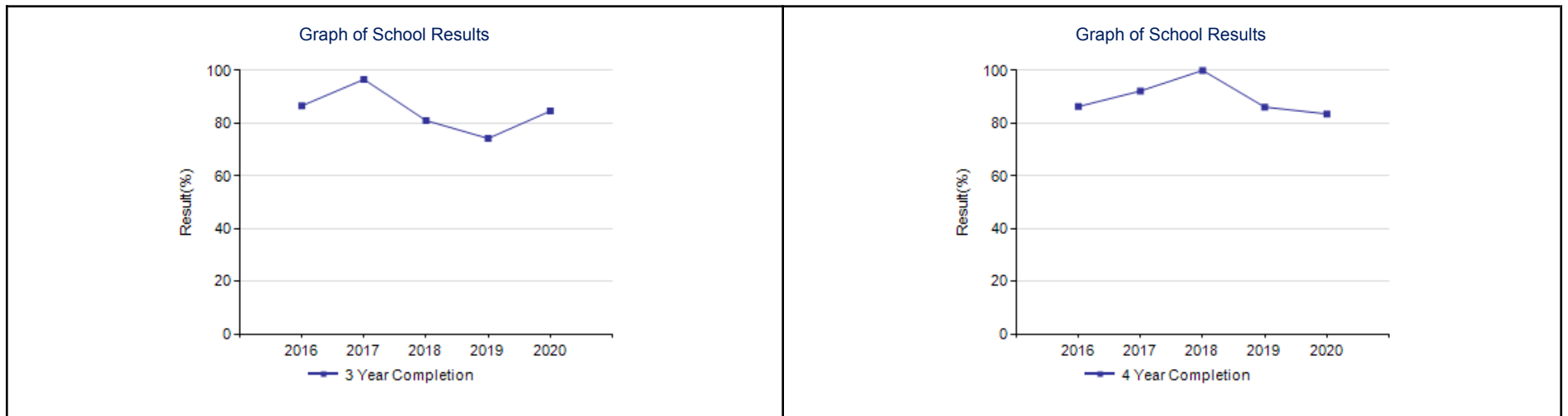
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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

High School Completion Rate – Measure Details

High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.

	School										Authority										Province												
	2016		2017		2018		2019		2020		Measure Evaluation			2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
3 Year Completion	34	86.6	29	96.6	31	81.0	30	74.2	32	84.6	Intermediate	Maintained	Acceptable	231	71.1	216	68.9	207	71.1	246	67.8	237	77.6	44,823	78.5	44,982	78.7	44,978	79.7	45,354	80.3	46,245	83.4
4 Year Completion	28	86.3	33	92.2	29	100.0	31	86.1	29	83.5	Intermediate	Declined	Issue	261	74.4	230	75.0	216	76.0	210	74.5	245	75.9	43,739	81.6	44,841	83.0	44,994	83.3	44,980	84.0	45,351	85.0
5 Year Completion	36	78.6	28	86.5	33	91.7	29	100.0	31	84.5	Intermediate	Declined	Issue	248	73.8	262	76.2	231	77.2	218	79.3	210	75.4	44,191	83.6	43,736	83.8	44,842	85.2	44,988	85.3	44,972	86.2

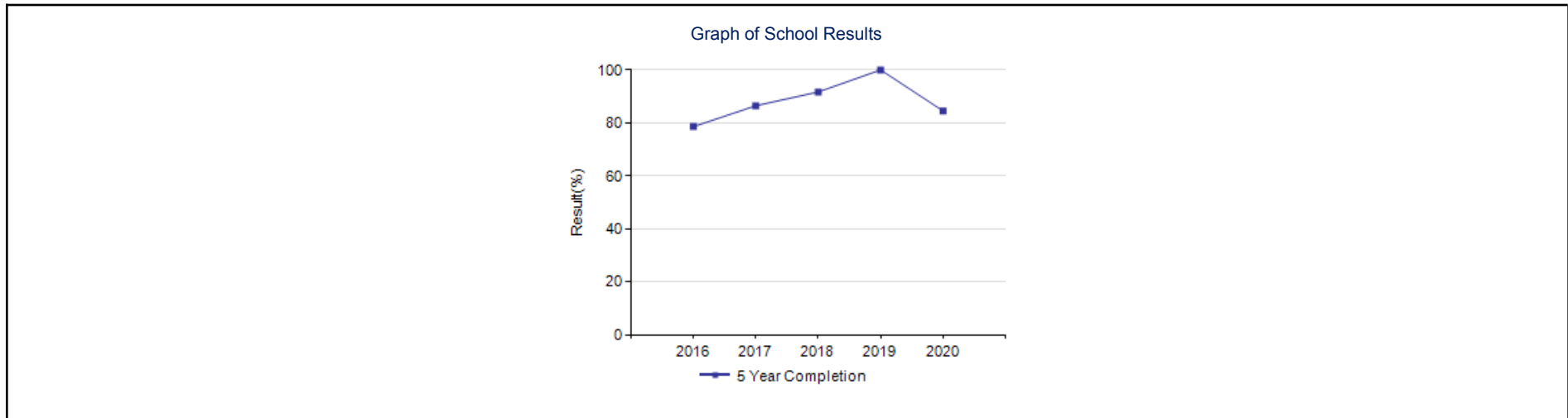
Comment on Results: The overall results in this area declined last year. The 2019 year will have an impact on results for a couple of years. Three year completion in 2020 was back up to a more normal range.



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
4. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

High School Completion Rate – Measure Details



Notes:

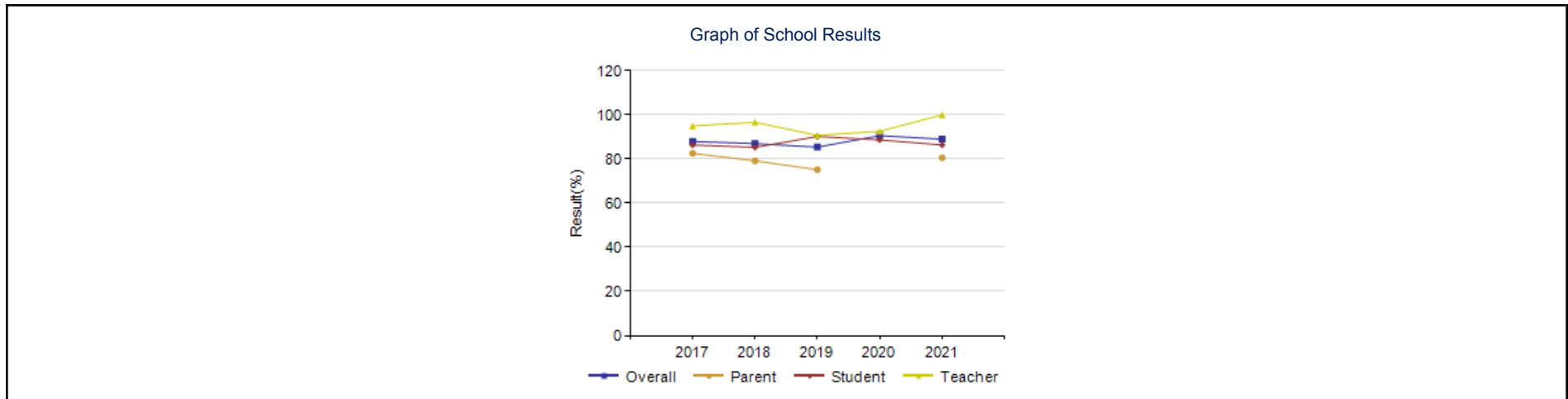
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3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School										Measure Evaluation			Authority										Province															
	2017		2018		2019		2020		2021		2017			2018			2019			2020			2021			2017		2018		2019		2020		2021					
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%								
Overall	154	88.0	70	87.0	82	85.4	47	90.6	36	89.0	n/a	n/a	n/a	2,149	87.9	1,392	91.0	1,348	89.9	1,378	89.8	1,085	87.4	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6						
Parent	16	82.6	12	79.2	17	75.2	5	*	18	80.6	n/a	n/a	n/a	282	82.2	251	84.7	237	81.0	284	83.0	202	81.5	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7						
Student	128	86.4	48	85.3	56	90.2	38	88.7	11	86.4	n/a	n/a	n/a	1,689	85.1	981	90.9	933	90.9	932	89.5	724	85.9	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3						
Teacher	10	95.0	10	96.7	9	90.7	9	92.6	7	100.0	n/a	n/a	n/a	178	96.5	160	97.3	178	97.7	162	96.8	159	94.8	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7						

Comment on Results: There was very little change in this area last year. Students going back and forth between on-line and at school had an impact.



Notes:

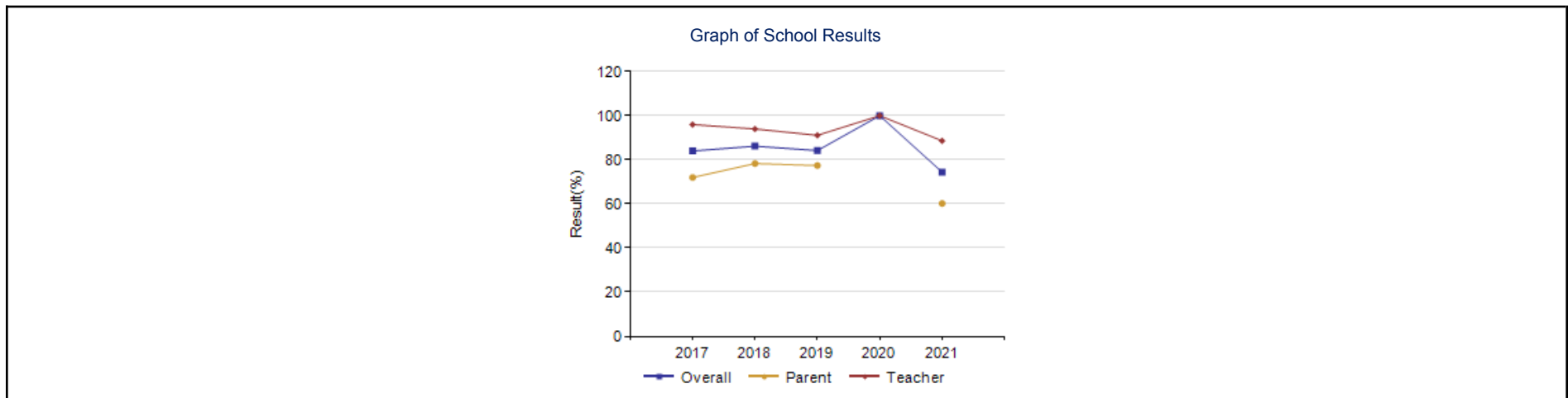
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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	25	84.0	22	86.2	26	84.2	9	100.0	25	74.4	n/a	n/a	n/a	456	83.6	409	84.2	410	83.3	444	84.3	359	79.1	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8	60,919	79.5
Parent	15	72.0	12	78.3	17	77.4	5	*	18	60.2	n/a	n/a	n/a	278	74.9	249	75.4	232	72.6	283	74.3	200	68.3	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2
Teacher	10	96.0	10	94.0	9	91.1	9	100.0	7	88.6	n/a	n/a	n/a	178	92.4	160	93.0	178	94.0	161	94.4	159	89.9	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8

Comment on Results: Due to COVID restrictions last year, parents did not have the usual opportunities to be involved in the school.



Notes:

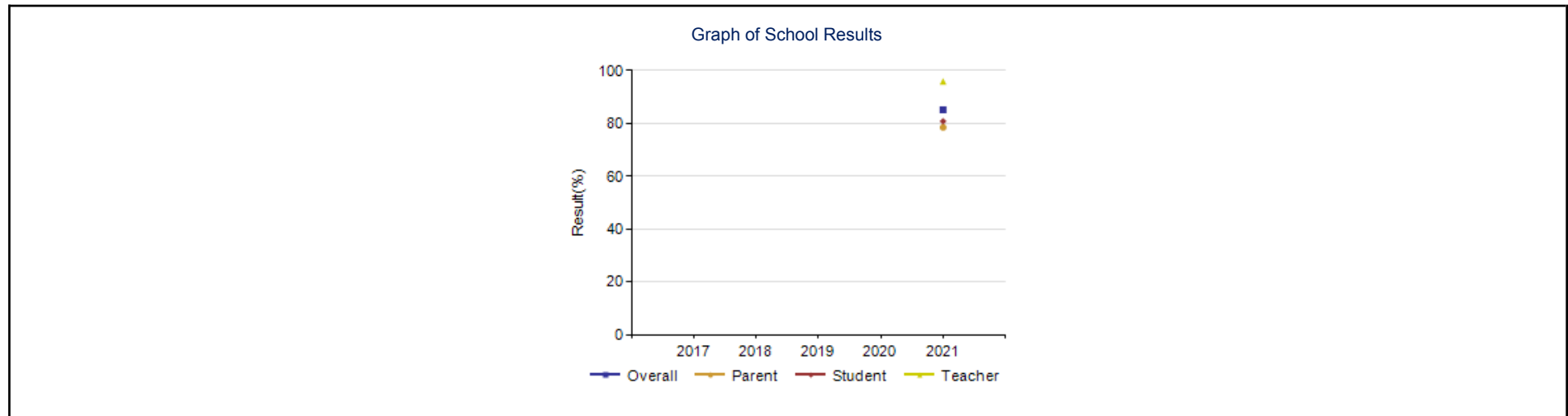
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Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation			Authority										Province										
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021		
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	36	85.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,084	87.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	18	78.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	201	85.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11	80.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	724	79.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7	95.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	159	97.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3

Comment on Results: This is a different category for this year. We do not have historical data to compare to. Our overall is lower than the authority and the province, however; the students results are slightly higher than both.



Notes:

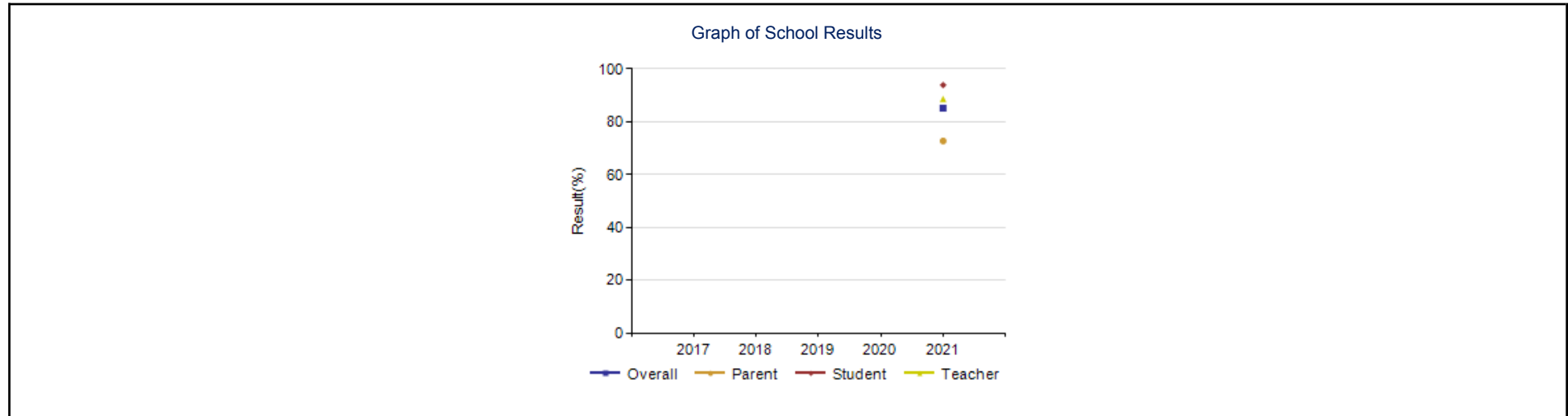
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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	School										Measure Evaluation			Authority										Province													
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021					
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	36	85.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	18	72.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11	93.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2	
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7	88.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7	

Comment on Results: This is a new category. Our overall results are higher than the province and the authority. The students' results were significantly higher but the parent and teacher results are lower.



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Supplemental Alberta Education Assurance Measures - Overall Summary

Measure	Paul Rowe Jr-Sr High School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	53.9	54.6	n/a	56.6	56.4	n/a	n/a	n/a
Drop Out Rate	3.2	3.0	1.5	2.6	2.7	2.6	High	Maintained	Good
Program of Studies	85.4	91.1	83.4	81.9	82.4	82.1	n/a	n/a	n/a
Rutherford Scholarship Eligibility Rate	45.5	74.1	68.8	68.0	66.6	64.9	Very Low	Declined	Concern
Safe and Caring	91.2	92.7	89.7	90.0	89.4	89.1	n/a	n/a	n/a
School Improvement	87.4	89.8	83.5	81.4	81.5	81.0	n/a	n/a	n/a
Transition Rate (6 yr)	73.0	76.3	63.8	60.0	60.3	59.5	Very High	Maintained	Excellent
Work Preparation	86.1	77.8	74.9	85.7	84.1	83.2	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Only supplemental measures with Achievement standards are included in the Supplemental AEAMs – Overall Summary.
3. Participation in the 2020/21 AEA survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
4. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

Measure Evaluation Reference (Supplemental AEAMs)

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards that remain consistent over time. The Standards are calculated by taking the 3-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

Notes:

1. For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

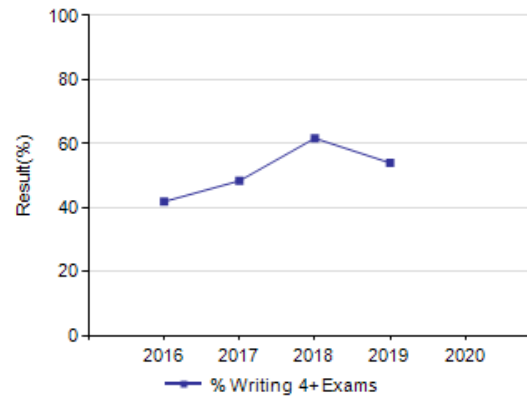
Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Diploma Examination Participation Rate – Measure Details

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school.

	School					Measure Evaluation			Authority					Province				
	2016	2017	2018	2019	2020	Achievement	Improvement	Overall	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
N	34	29	31	30	32	n/a	n/a	n/a	231	216	207	246	237	44,823	44,982	44,978	45,354	46,245
% Writing 0 Exams	10.9	0.0	9.3	19.5	n/a	n/a	n/a	n/a	22.0	20.8	21.6	23.5	n/a	14.6	14.4	13.9	13.9	n/a
% Writing 1+ Exams	89.1	100.0	90.7	80.5	n/a	n/a	n/a	n/a	78.0	79.2	78.4	76.5	n/a	85.4	85.6	86.1	86.1	n/a
% Writing 2+ Exams	86.6	100.0	90.7	77.2	n/a	n/a	n/a	n/a	73.7	74.5	76.0	73.6	n/a	82.3	82.7	83.3	83.3	n/a
% Writing 3+ Exams	59.7	58.6	74.5	70.4	n/a	n/a	n/a	n/a	53.5	50.1	51.5	49.4	n/a	65.5	66.5	67.1	67.1	n/a
% Writing 4+ Exams	41.8	48.3	61.6	53.9	n/a	n/a	n/a	n/a	45.2	37.5	43.6	39.9	n/a	55.2	56.0	56.6	56.6	n/a
% Writing 5+ Exams	23.9	24.1	42.1	30.3	n/a	n/a	n/a	n/a	32.5	22.5	29.9	23.7	n/a	37.7	38.0	38.8	38.3	n/a
% Writing 6+ Exams	6.0	20.7	19.4	6.7	n/a	n/a	n/a	n/a	14.5	9.4	12.7	10.4	n/a	13.7	14.0	14.3	13.7	n/a

Graph of School Results



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
4. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

Diploma Examination Participation Rate – Measure Details

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
N	34	29	31	30	32	231	216	207	246	237	44,823	44,982	44,978	45,354	46,245
English Language Arts 30-1	52.9	41.4	58.1	53.3	n/a	48.5	40.7	42.5	37.0	n/a	54.2	55.3	56.6	55.9	n/a
English Language Arts 30-2	32.4	58.6	32.3	20.0	n/a	26.4	35.6	33.3	36.2	n/a	28.8	29.0	27.9	29.0	n/a
Total of 1 or more English Diploma Exams	85.3	100.0	90.3	73.3	n/a	74.9	75.5	75.8	72.0	n/a	80.5	81.3	81.5	81.7	n/a
Social Studies 30-1	32.4	34.5	45.2	36.7	n/a	39.0	35.6	34.8	34.6	n/a	45.4	45.2	45.2	44.3	n/a
Social Studies 30-2	52.9	65.5	45.2	36.7	n/a	34.6	38.9	40.1	37.4	n/a	36.0	36.6	37.3	38.0	n/a
Total of 1 or more Social Diploma Exams	85.3	100.0	90.3	73.3	n/a	72.7	74.1	74.9	72.0	n/a	80.7	81.2	81.8	81.7	n/a
Pure Mathematics 30	0.0	0.0	0.0	0.0	n/a	0.0	0.0	0.0	0.0	n/a	0.0	0.0	0.0	0.0	n/a
Applied Mathematics 30	0.0	0.0	0.0	0.0	n/a	0.0	0.0	0.0	0.0	n/a	0.0	0.0	0.0	0.0	n/a
Mathematics 30-1	23.5	24.1	25.8	26.7	n/a	26.8	18.1	23.7	18.7	n/a	36.6	35.7	36.7	35.4	n/a
Mathematics 30-2	23.5	24.1	35.5	20.0	n/a	19.9	22.2	22.7	23.6	n/a	23.8	25.2	25.0	26.1	n/a
Total of 1 or more Math Diploma Exams	47.1	48.3	61.3	46.7	n/a	46.3	39.4	44.9	41.1	n/a	58.6	58.9	59.6	59.3	n/a
Biology 30	35.3	51.7	64.5	60.0	n/a	41.6	37.5	42.5	39.8	n/a	40.9	42.0	42.9	42.4	n/a
Chemistry 30	32.4	27.6	38.7	46.7	n/a	35.1	23.1	28.5	22.8	n/a	35.7	35.3	36.0	35.2	n/a
Physics 30	11.8	20.7	12.9	3.3	n/a	18.6	14.4	15.9	13.0	n/a	19.4	18.8	18.8	17.7	n/a
Science 30	5.9	3.4	19.4	13.3	n/a	1.3	3.2	4.3	6.9	n/a	15.8	17.0	17.1	18.2	n/a
Total of 1 or more Science Diploma Exams	55.9	55.2	67.7	70.0	n/a	51.1	44.9	47.8	46.3	n/a	60.8	61.6	62.1	62.1	n/a
Français 30-1	0.0	0.0	0.0	0.0	n/a	0.0	0.0	0.0	0.0	n/a	0.3	0.3	0.3	0.3	n/a
French Language Arts 30	0.0	0.0	0.0	0.0	n/a	4.3	2.8	1.4	0.8	n/a	2.8	3.0	2.7	2.6	n/a
Total of 1 or more French Diploma Exams	0.0	0.0	0.0	0.0	n/a	4.3	2.8	1.4	0.8	n/a	3.1	3.3	3.0	2.9	n/a

Notes:

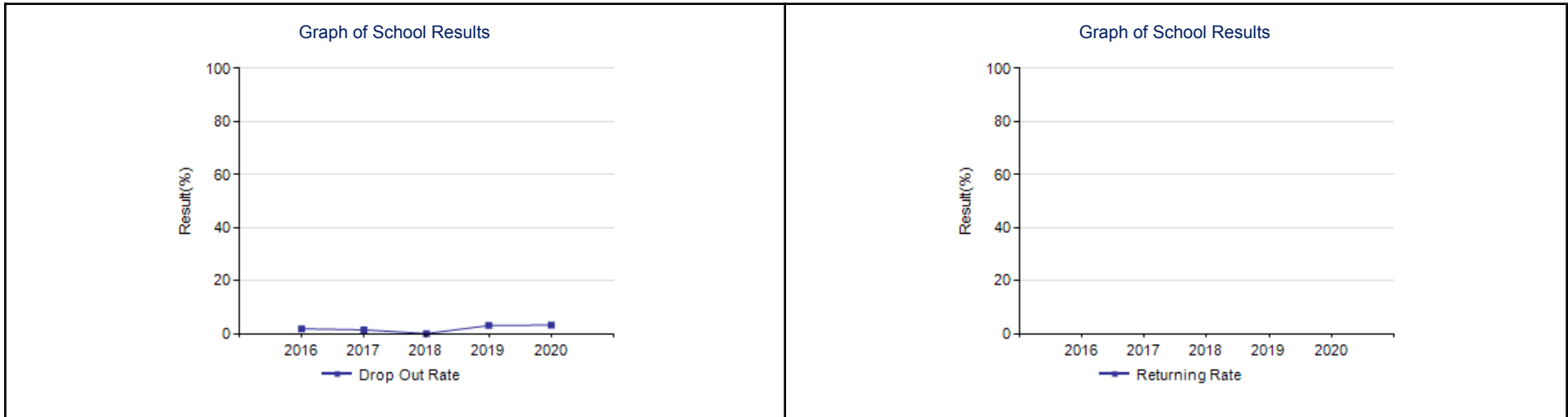
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
4. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

Drop Out Rate – Measure Details

Drop Out Rate - annual dropout rate of students aged 14 to 18

	School										Measure Evaluation			Authority										Province									
	2016		2017		2018		2019		2020		Achievement	Improvement	Overall	2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	109	1.8	114	1.4	112	0.0	117	3.0	116	3.2	High	Maintained	Good	908	3.3	894	2.9	894	4.0	940	4.6	905	4.6	181,382	3.0	182,062	2.3	182,832	2.6	184,812	2.7	186,228	2.6
Returning Rate	4	*	2	*	2	*	n/a	n/a	4	*	n/a	n/a	n/a	50	17.3	41	26.9	44	15.3	42	5.6	50	13.9	7,614	18.9	7,626	19.9	6,800	22.7	6,750	18.2	6,720	18.1

Comment on Results: Achievement in this area remains good.



Notes:

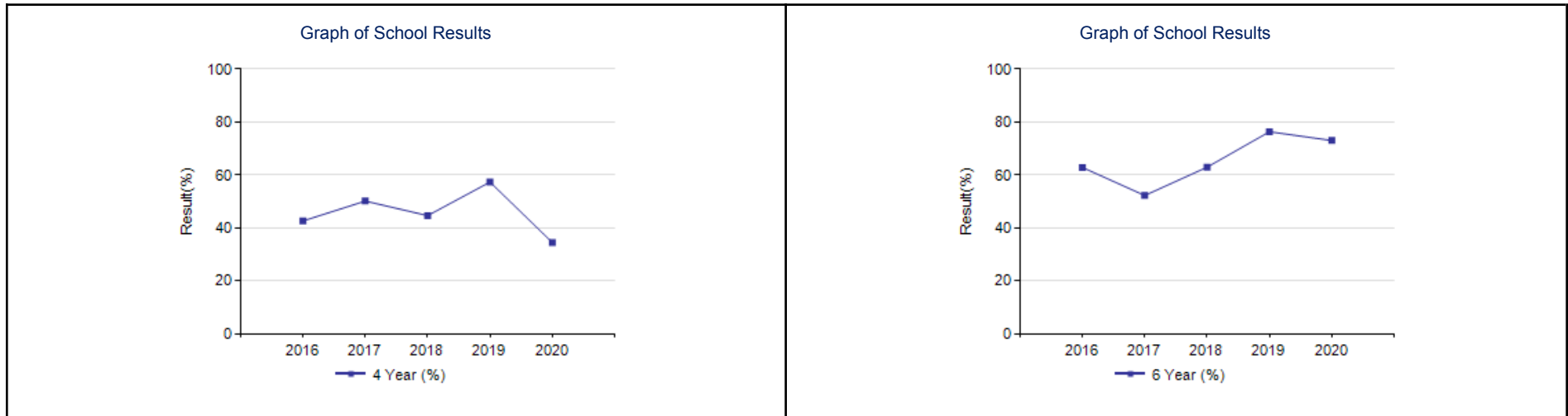
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

High School to Post-secondary Transition Rate – Measure Details

High school to post-secondary transition rate of students within four and six years of entering Grade 10.

	School										Authority										Province												
	2016		2017		2018		2019		2020		Measure Evaluation			2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
4 Year Rate	28	42.6	33	50.1	29	44.6	31	57.3	29	34.4	Intermediate	Declined	Issue	261	29.0	230	33.1	216	26.4	210	33.8	245	30.5	43,739	37.1	44,841	39.4	44,994	40.2	44,980	40.9	45,351	40.5
6 Year Rate	29	62.8	36	52.2	28	62.9	33	76.3	29	73.0	Very High	Maintained	Excellent	238	46.6	248	47.8	262	43.7	231	51.9	219	49.8	44,848	58.1	44,182	59.0	43,728	59.1	44,832	60.3	44,983	60.0

Comment on Results: Results in this area declined. Many students opted to wait a year to go to post-secondary due to COVID restrictions.



Notes:

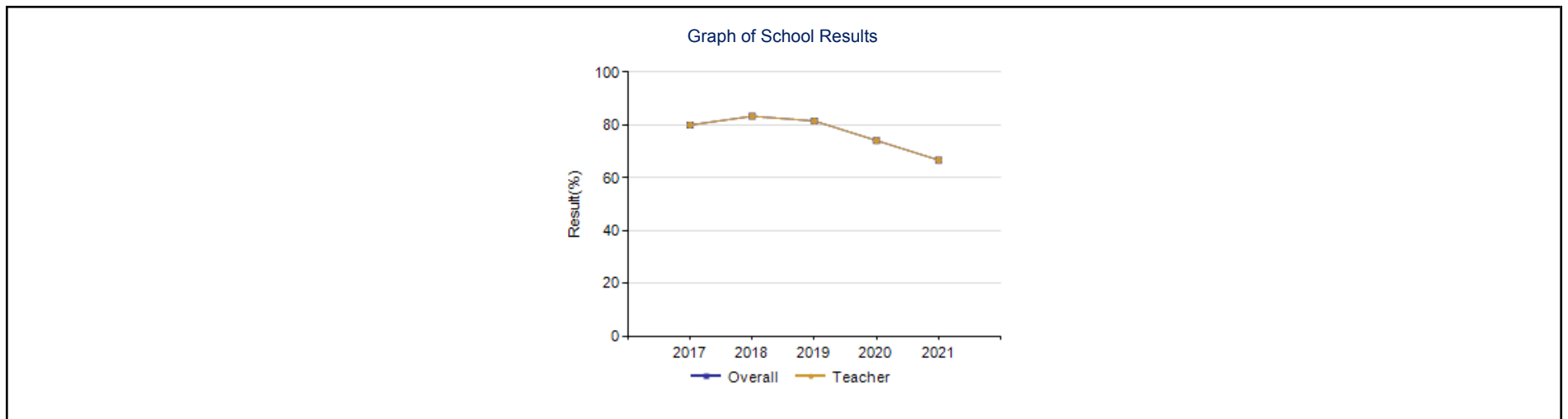
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

In-service Jurisdiction Needs– Measure Details

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	10	80.0	10	83.3	9	81.5	9	74.1	7	66.7	n/a	n/a	n/a	177	83.7	160	87.4	178	89.1	160	92.5	155	90.3	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9
Teacher	10	80.0	10	83.3	9	81.5	9	74.1	7	66.7	n/a	n/a	n/a	177	83.7	160	87.4	178	89.1	160	92.5	155	90.3	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9

Comment on Results: Low results here this year. Only 7 teachers took the survey.



Notes:

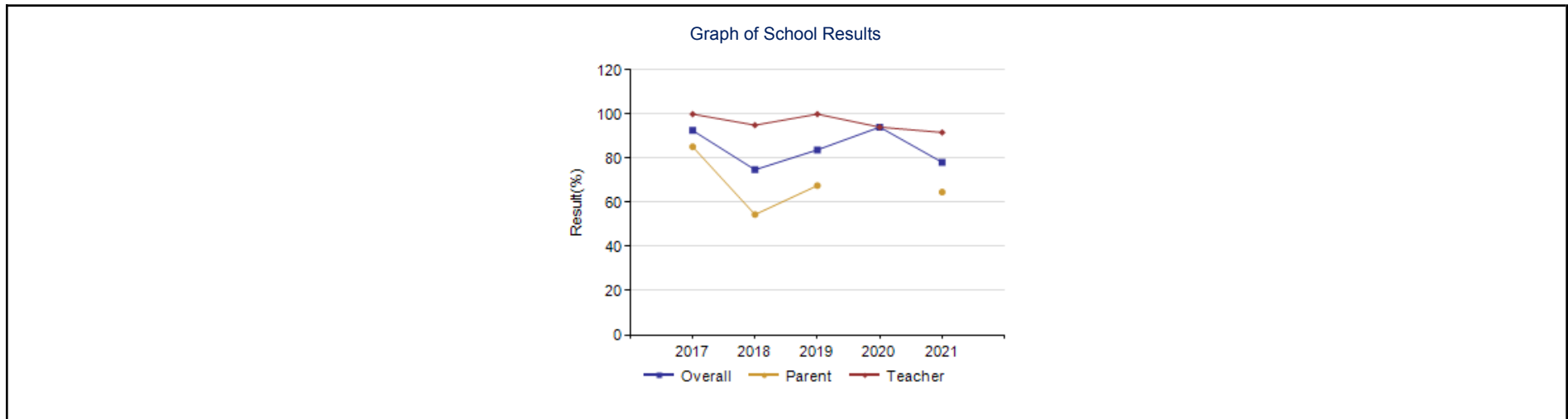
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School										Authority										Province												
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	24	92.6	21	74.8	26	83.8	9	94.1	24	78.2	n/a	n/a	n/a	442	75.5	396	77.5	397	76.2	431	78.3	353	79.4	62,589	71.0	66,144	70.9	66,943	71.4	69,182	72.6	59,478	82.1
Parent	14	85.2	11	54.5	17	67.6	5	*	18	64.7	n/a	n/a	n/a	265	64.8	236	64.0	220	59.7	270	63.1	196	66.9	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3
Teacher	10	100.0	10	95.0	9	100.0	9	94.1	6	91.7	n/a	n/a	n/a	177	86.3	160	91.1	177	92.7	161	93.6	157	92.0	31,263	77.3	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9

Comment on Results:



Notes:

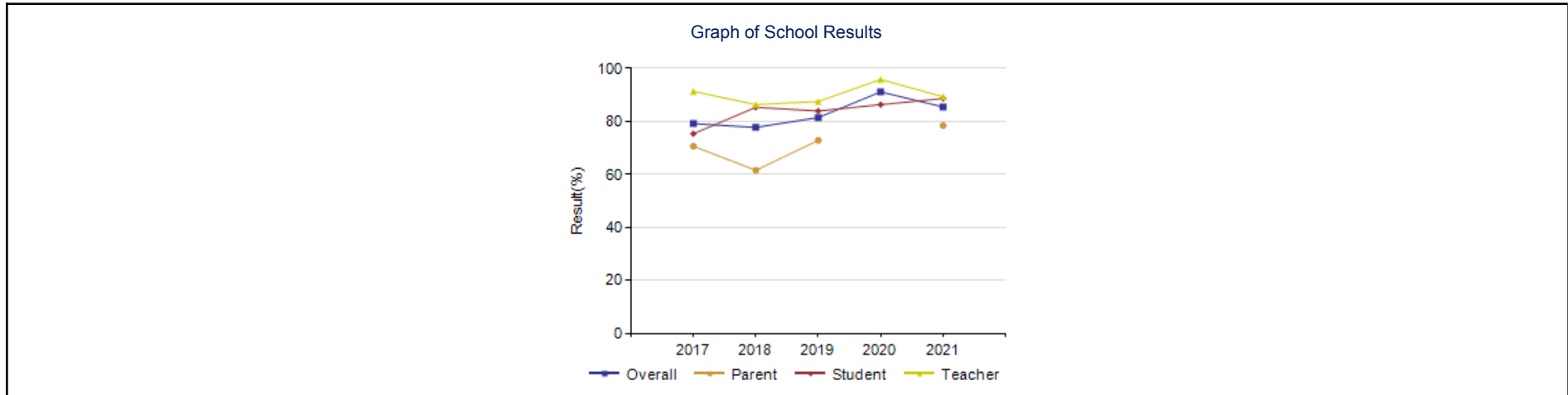
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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
- 3.

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	154	79.1	70	77.7	82	81.4	47	91.1	36	85.4	n/a	n/a	n/a	1,550	78.6	970	82.5	947	81.1	1,003	79.7	740	79.8	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4	157,680	81.9
Parent	16	70.6	12	61.5	17	72.8	5	*	18	78.4	n/a	n/a	n/a	282	76.5	251	76.3	237	76.0	284	76.2	201	80.8	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7
Student	128	75.3	48	85.3	56	83.9	38	86.3	11	88.6	n/a	n/a	n/a	1,090	69.7	559	78.9	532	76.6	557	73.0	380	70.3	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9
Teacher	10	91.3	10	86.3	9	87.5	9	95.8	7	89.3	n/a	n/a	n/a	178	89.5	160	92.4	178	90.7	162	90.0	159	88.2	31,473	88.0	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2

Comment on Results: The student results are 12 - 15% higher than the province and authority. Our parent results are similar to both. Hopefully the opportunity for student to be involved in extracurricular activities will help this year,



Notes:

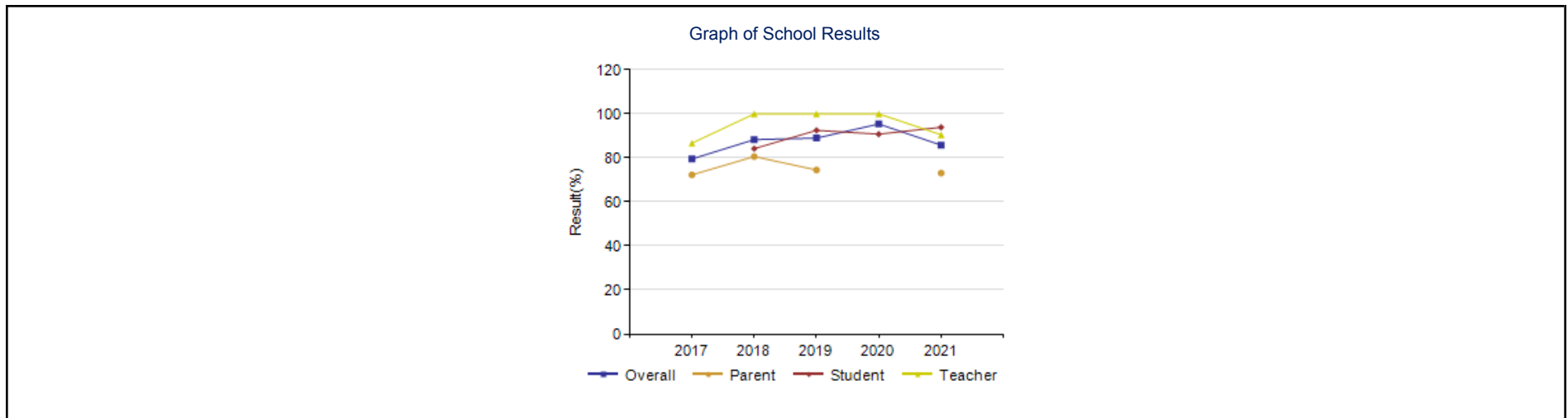
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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Program of Studies - At Risk Students – Measure Details

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	School										Measure Evaluation			Authority										Province											
	2017		2018		2019		2020		2021		2017			2018			2019			2020			2021			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Overall	26	79.5	70	88.3	82	89.0	47	95.4	36	85.8	n/a	n/a	n/a	544	82.3	1,389	87.6	1,345	85.9	1,377	87.3	1,084	83.0	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9	230,686	82.7		
Parent	16	72.3	12	80.6	17	74.5	5	*	18	73.1	n/a	n/a	n/a	282	76.8	251	78.9	237	72.5	284	77.7	200	74.8	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7		
Student	n/a	n/a	48	84.2	56	92.5	38	90.8	11	93.9	n/a	n/a	n/a	84	74.2	978	88.2	931	87.9	932	88.4	725	82.4	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2		
Teacher	10	86.7	10	100.0	9	100.0	9	100.0	7	90.5	n/a	n/a	n/a	178	95.8	160	95.8	177	97.3	161	95.9	159	91.7	31,448	94.1	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2		

Comment on Results: Our achievement in this area is similar to the authority and the province. We have many programs such as our literacy program, our Youth Education Support worker and PCS team that help support these students.



Notes:

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- 4.

Rutherford Eligibility Rate – Measure Details

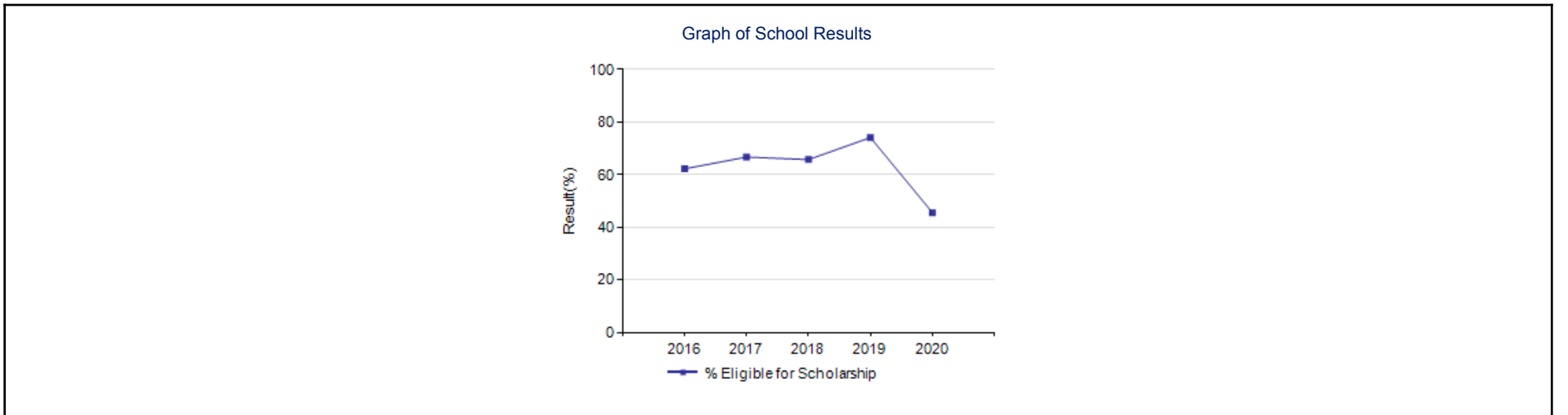
Percentage of Grade 12 students eligible for a Rutherford Scholarship.

	School										Measure Evaluation			Authority										Province														
	2016		2017		2018		2019		2020		Achievement	Improvement	Overall	2016		2017		2018		2019		2020		2016		2017		2018		2019		2020						
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%					
Rutherford Scholarship Eligibility Rate	37	62.2	33	66.7	35	65.7	27	74.1	33	45.5	Very Low	Declined	Concern	27	6	50.0	24	9	53.4	28	8	54.2	29	2	56.8	30	5	51.5	59,063	62.3	60,127	63.4	60,559	64.8	58,970	66.6	59,357	68.0

Comment on Results: This is a significant decline from our normal. It should not happen this year.

Rutherford eligibility rate details.

Reporting School Year	Total Students	Grade 10 Rutherford		Grade 11 Rutherford		Grade 12 Rutherford		Overall	
		Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible
2016	37	21	56.8	19	51.4	12	32.4	23	62.2
2017	33	20	60.6	16	48.5	10	30.3	22	66.7
2018	35	21	60.0	20	57.1	15	42.9	23	65.7
2019	27	18	66.7	15	55.6	11	40.7	20	74.1
2020	33	14	42.4	11	33.3	6	18.2	15	45.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.

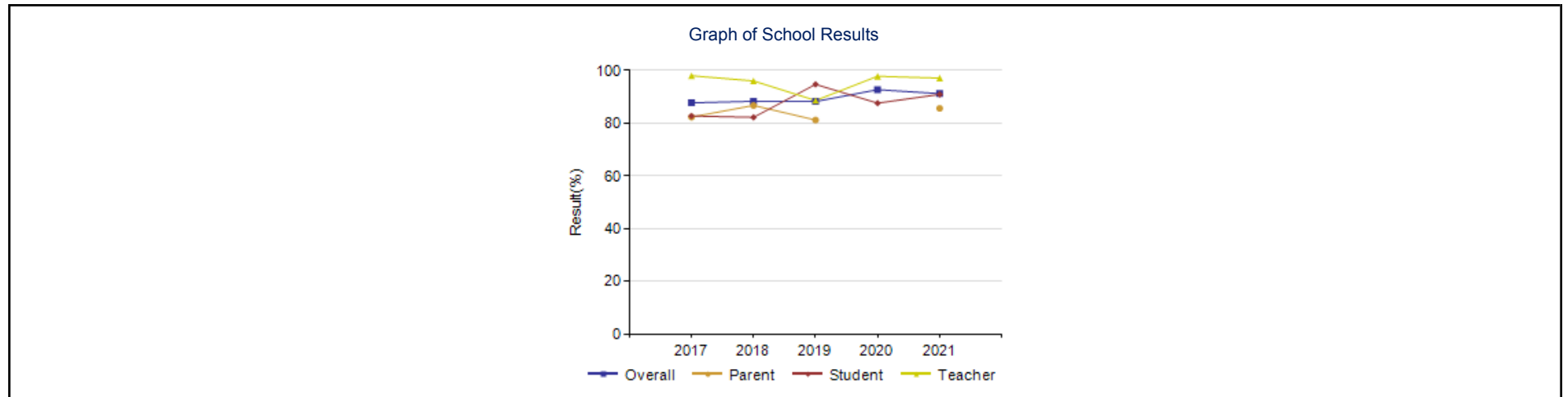
3. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
4. Participation in the 2019/20 Diploma Examinations was impacted by the COVID-19 pandemic. Caution should be used when interpreting the trends over time.

Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	Overall	152	87.7	70	88.3	82	88.2	47	92.7	36	91.2	n/a	n/a	n/a	2,144	86.9	1,390	90.4	1,348	90.1	1,376	90.8	1,084	90.3	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4	230,987
Parent	16	82.3	12	86.7	17	81.2	5	*	18	85.6	n/a	n/a	n/a	282	84.9	251	87.6	237	85.6	284	87.8	201	88.6	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5
Student	126	82.7	48	82.2	56	94.7	38	87.6	11	90.9	n/a	n/a	n/a	1,684	80.2	979	88.2	933	87.6	931	87.0	724	84.8	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0
Teacher	10	98.0	10	96.0	9	88.6	9	97.8	7	97.1	n/a	n/a	n/a	178	95.6	160	95.6	178	97.1	161	97.6	159	97.5	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4

Comment on Results: We have kept very consistent in this measure over the past few years. Our EBS program helps with this.



Notes:

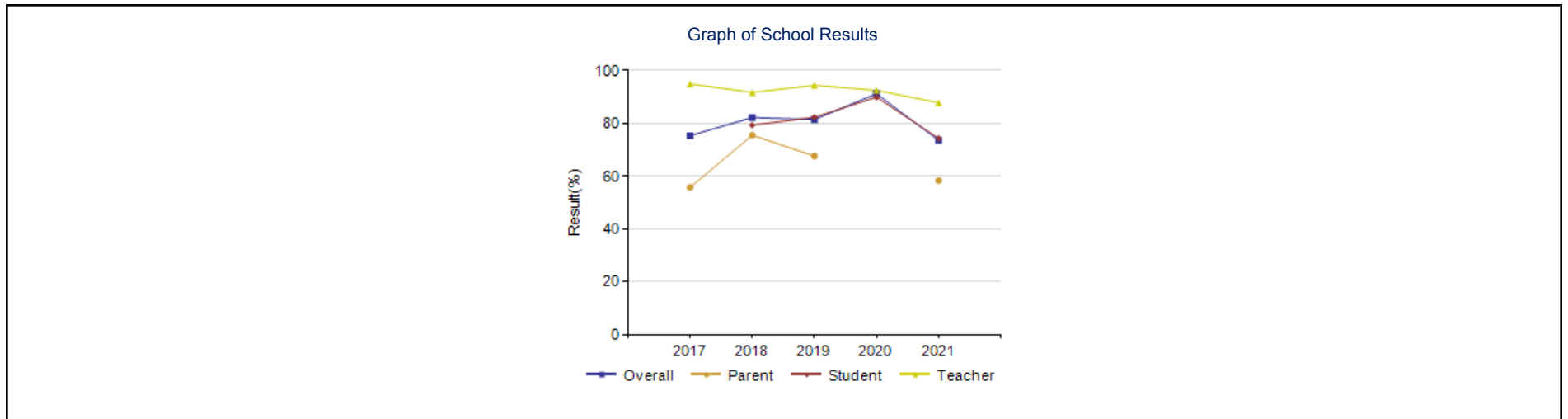
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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	School										Measure Evaluation			Authority										Province											
	2017		2018		2019		2020		2021		2017			2018			2019			2020			2021			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Overall	25	75.3	70	82.2	82	81.4	47	91.2	36	73.5	n/a	n/a	n/a	528	75.6	1,380	79.4	1,336	79.9	1,364	82.5	1,076	77.2	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2	228,281	71.8		
Parent	15	55.7	12	75.5	17	67.6	5	*	18	58.3	n/a	n/a	n/a	268	66.3	245	65.2	229	60.0	275	70.1	196	68.0	31,898	61.6	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7		
Student	n/a	n/a	48	79.3	56	82.3	38	89.9	11	74.3	n/a	n/a	n/a	83	76.7	975	85.4	929	88.6	929	85.1	721	77.8	96,258	80.0	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9		
Teacher	10	94.9	10	91.7	9	94.4	9	92.5	7	87.8	n/a	n/a	n/a	177	83.8	160	87.6	178	91.1	160	92.4	159	85.8	31,387	78.1	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8		

Comment on Results: It can be challenging to access services in northern communities for such things as mental health supports.



Notes:

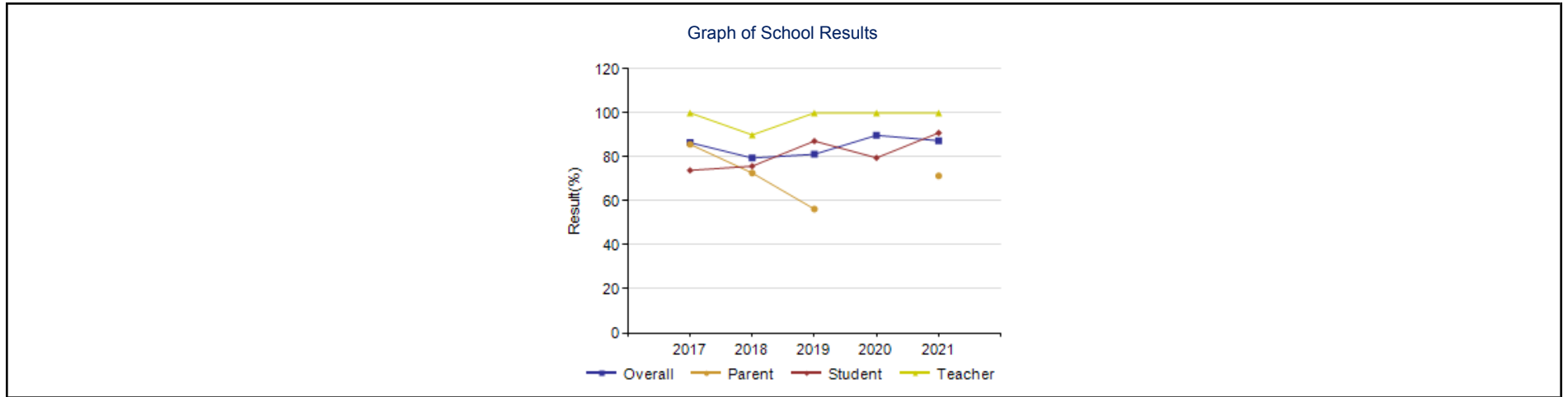
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School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	150	86.5	69	79.5	81	81.2	47	89.8	31	87.4	n/a	n/a	n/a	2,134	82.5	1,377	87.5	1,337	84.4	1,364	86.6	1,059	81.7	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5	224,041	81.4
Parent	14	85.7	11	72.7	16	56.3	5	*	14	71.4	n/a	n/a	n/a	272	80.9	242	81.4	230	74.3	279	82.4	189	81.0	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7
Student	126	73.9	48	75.8	56	87.2	38	79.6	11	90.9	n/a	n/a	n/a	1,684	80.2	975	87.5	929	85.1	928	85.7	721	80.1	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1
Teacher	10	100.0	10	90.0	9	100.0	9	100.0	6	100.0	n/a	n/a	n/a	178	86.5	160	93.8	178	93.8	157	91.7	149	83.9	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4

Comment on Results: The results in this measure are above the province and the authority. Communicating changes and new opportunities to our school community is key to growth in this area.



Notes:

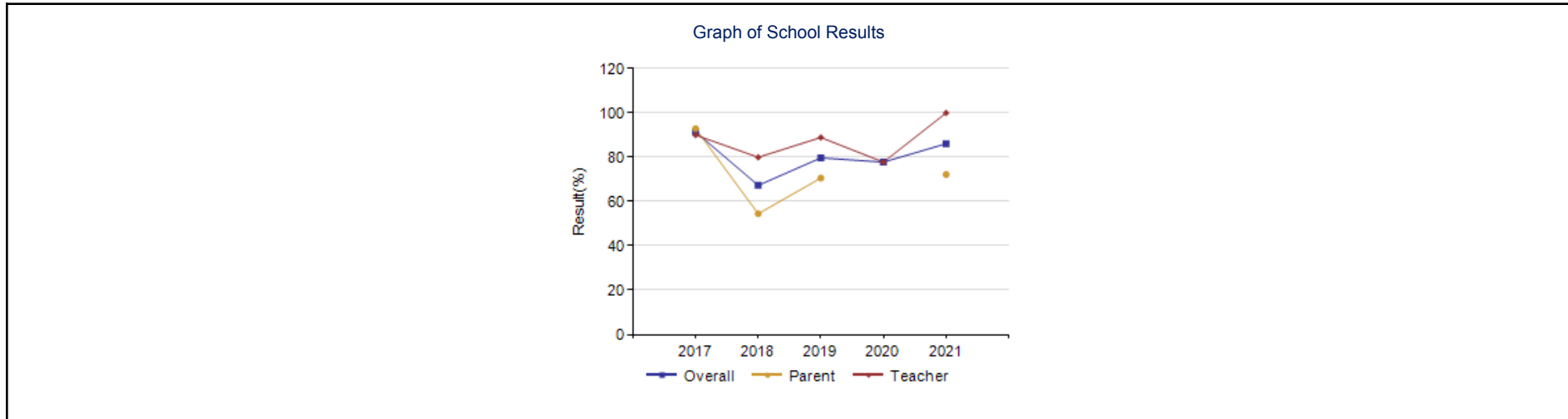
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Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	School										Measure Evaluation			Authority										Province											
	2017		2018		2019		2020		2021		2017			2018			2019			2020			2021			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	24	91.4	21	67.3	26	79.7	9	77.8	24	86.1	n/a	n/a	n/a	432	82.7	395	84.7	393	84.0	428	82.5	345	83.0	61,674	82.7	65,186	82.4	66,088	83.0	68,221	84.1	58,109	85.7		
Parent	14	92.9	11	54.5	17	70.6	5	*	18	72.2	n/a	n/a	n/a	256	71.1	235	74.5	216	71.3	269	70.6	190	70.5	30,828	75.1	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8		
Teacher	10	90.0	10	80.0	9	88.9	9	77.8	6	100.0	n/a	n/a	n/a	176	94.3	160	95.0	177	96.6	159	94.3	155	95.5	30,846	90.4	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7		

Comment on Results: The results in this area improved from the previous three years. We need to communicate with key words to highlight the great work students are doing to get ready for work.



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